

ECCE

Examination for the
Certificate of
Competency in
English

Practice Tests for the ECCE



TESTING AND CERTIFICATION DIVISION
ENGLISH LANGUAGE INSTITUTE
UNIVERSITY OF MICHIGAN

© Copyright 2006 by the Testing and Certification Division, English Language Institute,
University of Michigan, Ann Arbor, Michigan U.S.A.

The Regents of the University of Michigan: David A. Brandon, Laurence B. Deitch,
Olivia P. Maynard, Rebecca McGowan, Andrea Fischer Newman, Andrew C. Richner,
S. Martin Taylor, Katherine E. White, Mary Sue Coleman (ex officio)

ACKNOWLEDGEMENTS

The ECCE Practice Tests book is the result of contributions from past and present ELI Testing Division research staff who wrote, edited, and pretested items/materials that appear in the book. The Testing Division would like to specifically acknowledge the following individuals for their efforts: Shelley Dart, Mary Spaan, and Amy Yamashiro for the selection of items included in each practice test; Aaron Ohlrogge and Mary Spaan for writing the annotations section; Lindsay Devine, Eric Lagergren, Lauren Naimola, Katherine Ragsdale, and Barbara Wood for their contributions to the production of the audio files and to the design and layout of the book; and to Diane Larsen-Freeman, director of the English Language Institute, and Barbara K. Dobson, associate director for testing, who provided encouragement and support for this project.

ORDERING INFORMATION

For ordering copies of this book and the accompanying CDs please contact the ECCE test center nearest you. For a list of test centers visit the ECCE section of our Web site.

English Language Institute
Test Publications
401 East Liberty Street, Suite 350
Ann Arbor, MI 48104-2298 USA
Phone: 1.866.696.3522
Fax: 734.763.0369
testpubs@umich.edu
www.lsa.umich.edu/eli/

INTRODUCTION

What is the ECCE?

The Examination for the Certificate of Competency in English (ECCE) is a standardized high-intermediate level English as a foreign language (EFL) examination. It is developed and scored by the English Language Institute of the University of Michigan (ELI-UM) and is administered by over 130 authorized test centers around the world. The content and difficulty of the ECCE aims at the B2 level (independent user, Vantage) of the Common European Framework of Reference.

The ECCE tests four skill areas: listening, reading, writing, and speaking. It emphasizes the ability of the examinee to communicate effectively in English. The ECCE may also be used as a bridge to a more academically oriented exam, such as the University of Michigan Examination for the Certificate of Proficiency in English (ECPE).

Examinees can use the ECCE to document their level of English for personal, public, educational, and occupational purposes. For example, in several countries, the ECCE is used as an exit exam at the end of a course of study. In addition, it is also used to provide evidence of one's level of English to employers. Successful examinees may find an ECCE certificate useful when applying for a job or a promotion, or when conducting business with companies worldwide.

ELI-UM is committed to excellence in its tests, which are developed in accordance with the highest standards in educational measurement. All parts of the examination are written following specified guidelines, and items are pretested to ensure that they function properly. ELI-UM works closely with test centers to ensure that its tests are administered in a way that is fair and accessible to examinees and that the ECCE is open to all applicants who wish to take the exam, regardless of the school they attend.

ELI-UM does not recommend any specific course of study to be taken in preparation for the ECCE. The best preparation is through the general study and use of English.

Purpose and content of this book

This book is intended to help students preparing for the University of Michigan Examination for the Certificate of Competency in English (ECCE). The book contains two complete practice tests, followed by answer keys and annotations that explain the items. The practice tests are intended to familiarize test takers with the format and content of the ECCE. The items used have been pretested and are at the target ability level (level of difficulty) of the ECCE. The sample answer sheet is designed to give students practice using this response format to multiple-choice items, as some students may not be familiar with this type of test.

How to use this book

The practice tests in this book can be used in a test preparation class by teachers and can also be used by individuals for self-study and self-assessment. The tests are not designed to be memorized, but to be studied to provide practice with particular types of tasks and testing methods. Memorizing these practice tests will not guarantee success on the official ECCE, and these tests should not be used as the primary text for a test preparation course. Rather, they should be considered supplemental to other materials and textbooks that concentrate on the oracy and literacy skill areas measured in the ECCE.

TEST CONTENT

The following chart illustrates the format and content of the ECCE.

SECTION	TIME	DESCRIPTION	NUMBER OF ITEMS
SPEAKING	15 minutes	A structured oral interaction occurs between the examinee and the oral examiner. The interaction involves a brief interview and a visual prompt.	3 tasks
LISTENING	30 minutes	Part I (multiple choice) A short recorded conversation is followed by a question. Answer choices are shown as pictures.	30
		Part II (multiple choice) A recorded radio interview is broken into segments. Groups of questions follow each segment, with brief printed answer choices.	20
GRAMMAR, VOCABULARY, READING	80 minutes	Grammar (multiple choice) An incomplete sentence is followed by a choice of words or phrases to complete it. Only one choice is grammatically correct.	35
		Vocabulary (multiple choice) An incomplete sentence is followed by a choice of words to complete it. Only one word has the correct meaning in that context.	35
		Reading (multiple choice) Part I: A short reading passage is followed by comprehension questions. Part II: Short texts are presented as advertisements accompanied by questions. Part III: Longer related passages are accompanied by comprehension questions.	30
WRITING	30 minutes	A short excerpt from a newspaper, memo, or letter is presented as a writing topic. Examinees can choose to write either a letter or an essay response.	1 task

INSTRUCTIONS FOR TAKING THE PRACTICE TESTS

Materials needed:

- Approximately 3 hours of uninterrupted time for listening, GVR, and writing
- A timing device, such as a clock or stopwatch. It is important that the time limits given for each section are followed so that students get practice working under timed conditions.
- An answer sheet or a piece of paper numbered 1 through 50 (for listening) and 51 through 150 (for GVR)
- A CD player to play back the listening test
- A pencil
- A piece of paper for the writing section

1. First, students should fill out the information sections of the answer sheet. They should print their names and other information in the blocks on the left side of SIDE 1, then use a pencil to fill in the corresponding circles. They should be sure to fill in each circle completely, and not to fill in more than one circle in each column. Then they should fill in the information at the top of SIDE 1 (name, etc.).
2. Listening: Students should look at the test booklet as they listen to the instructions and examples. The instructions and examples may be repeated as often as necessary, but once the actual test questions are started, the recording should not be paused. There is a timed pause after each question so that students will have enough time to mark their answers on the separate answer sheet. During Part II of the listening section, they may take notes in the test booklet but continue to mark their answers on the separate answer sheet.
3. Grammar/Vocabulary/Reading (GVR): Take as much time as needed to read the instructions and examples, then begin the test. Allow 80 minutes to take the test and mark answers on the separate answer sheet.
4. Writing: Read the instructions, then allow 30 minutes to write either a letter or an essay in response.
5. Scoring: After students have finished the test, they may check their answers to the listening and GVR sections using the scoring key. To achieve passing level, they should answer about 65% of the problems correctly. This is a score of 32–33 for listening and 65 for GVR. A teacher can review the writing responses, following the scoring rubric available on the Web site. However, remember that the actual ECCE writing section papers are scored at ELI-UM by trained raters, and that teachers' evaluations of the writing section might not correspond to ELI-UM's evaluation.
6. The speaking section can be practiced separately. Teachers may use the picture prompts following each practice test in this book for speaking practice and can refer to the scoring rubric available on the Web site to evaluate their students' speaking ability.

**EXAMINATION FOR THE
CERTIFICATE OF COMPETENCY
IN ENGLISH**

PRACTICE TEST 1

INSTRUCTIONS

DO NOT BEGIN THIS SECTION UNTIL THE EXAMINER
HAS PLAYED THE RECORDING OF THESE INSTRUCTIONS AND EXAMPLE.

Part I

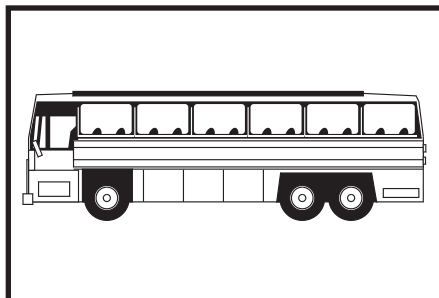
This is a test of your ability to understand spoken English. You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices in your test booklet are shown as pictures. Mark your answers on the separate answer sheet. Do not write in the test booklet. Here is an example:

EXAMPLE:

A



B



C



The correct answer is C, because the woman will need to take a taxicab. The museum is not close enough to walk to and she doesn't have enough time to take a bus.

You will hear each conversation only once; the conversations will not be repeated. Please be very quiet and listen carefully. Remember to mark all your answers on the separate answer sheet. You should mark A, B, or C. There are 30 questions in Part I.

Do you have any questions before you begin?

LISTENING

LISTENING

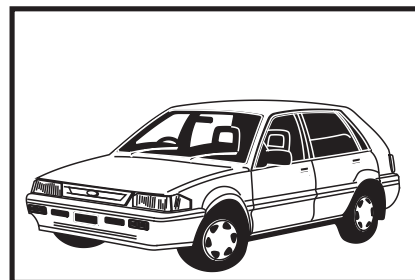
LISTENING

A

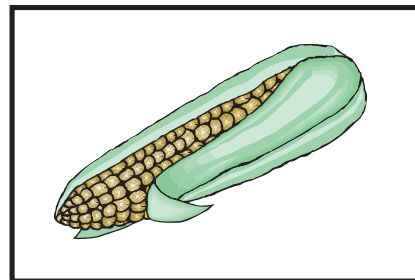
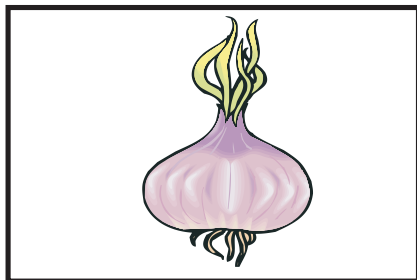
B

C

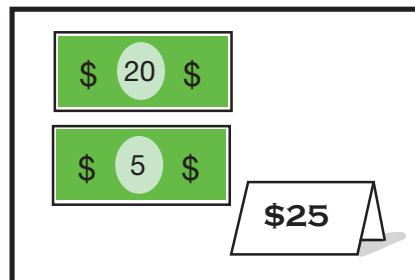
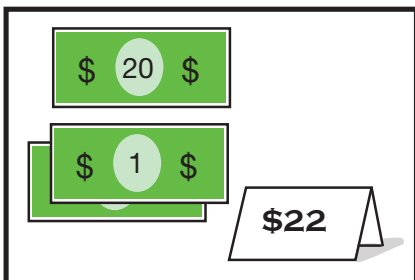
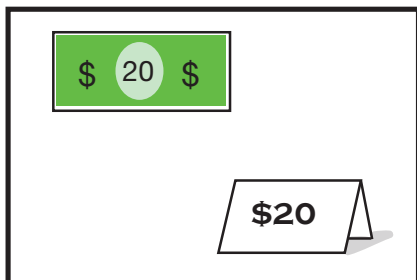
1.



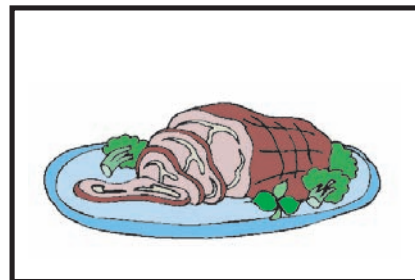
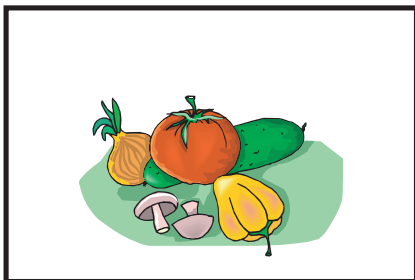
2.



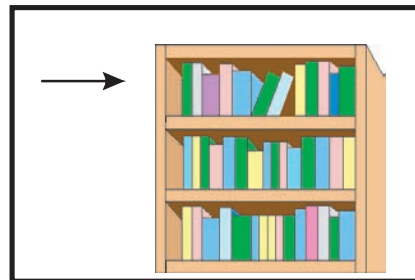
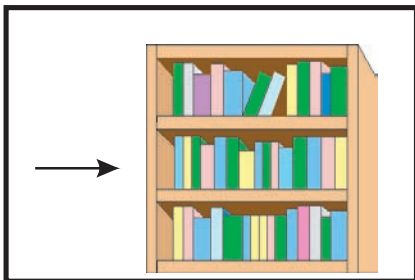
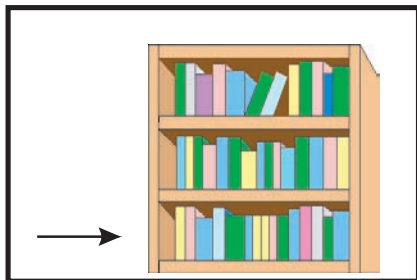
3.



4.



5.



LISTENING

LISTENING

LISTENING

A

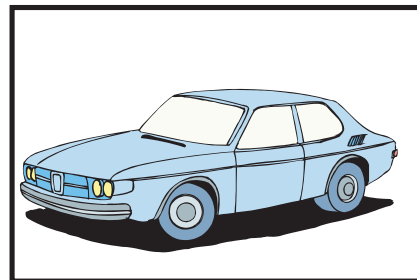
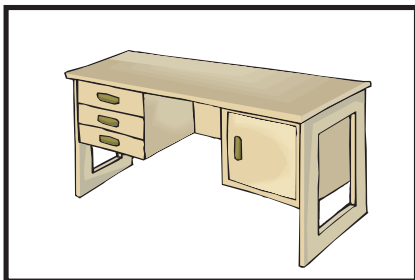
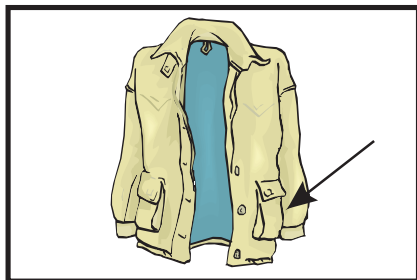
B

C

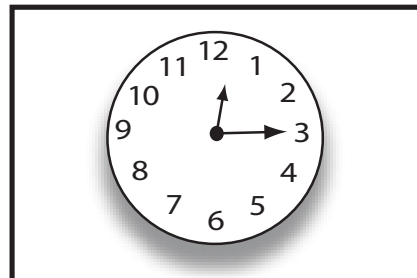
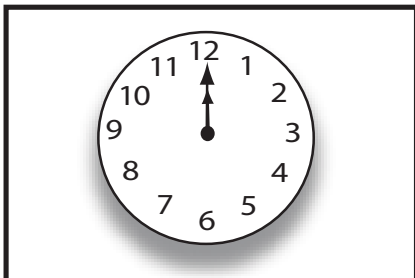
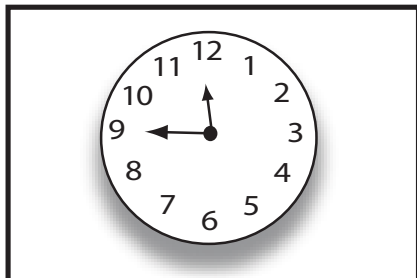
6.



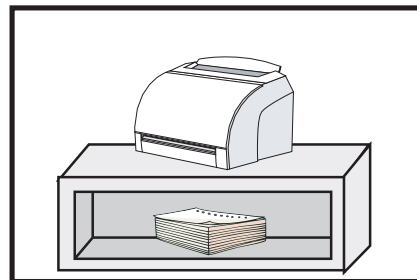
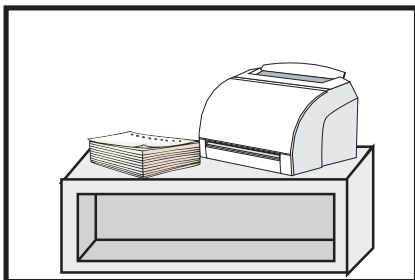
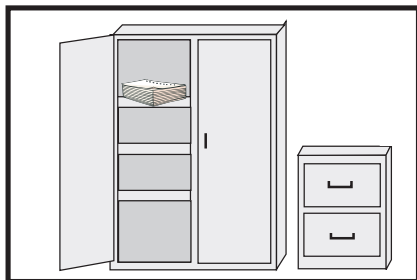
7.



8.



9.



10.



LISTENING

LISTENING

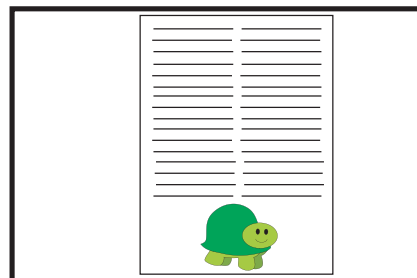
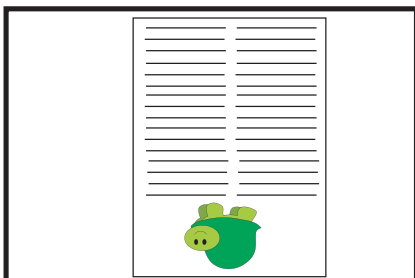
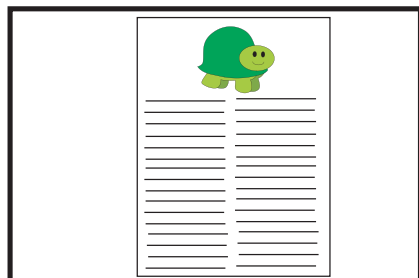
LISTENING

A

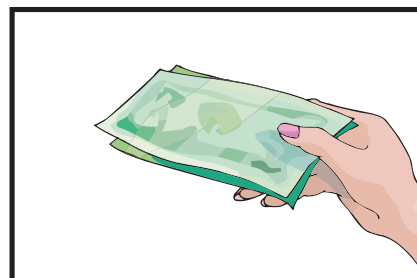
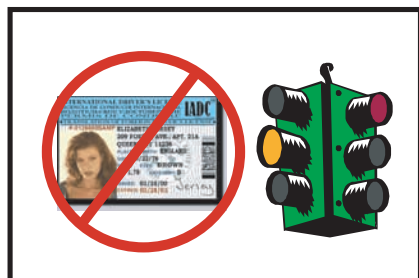
B

C

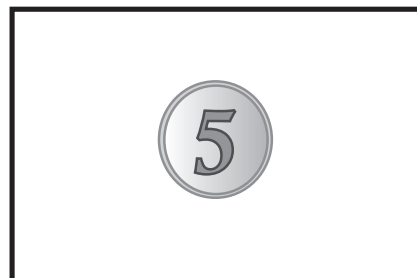
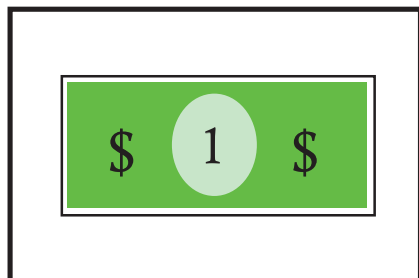
11.



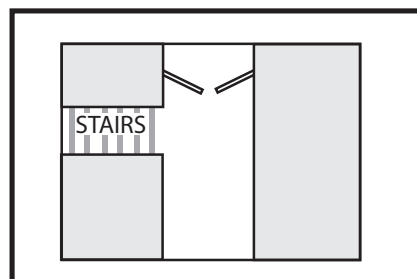
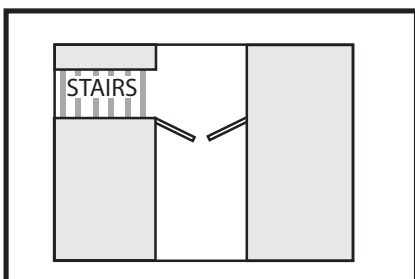
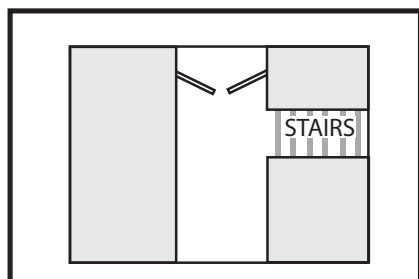
12.



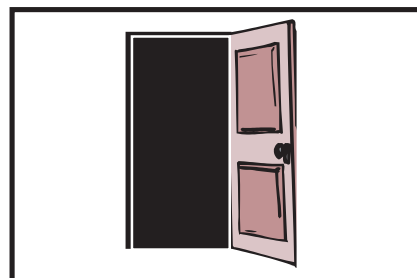
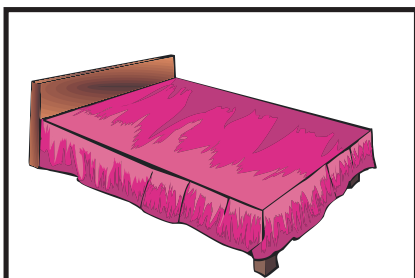
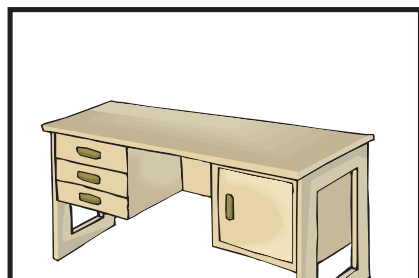
13.



14.



15.



LISTENING

LISTENING

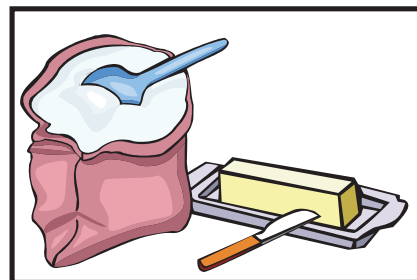
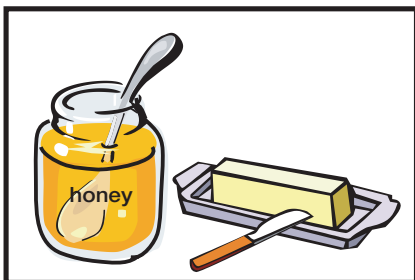
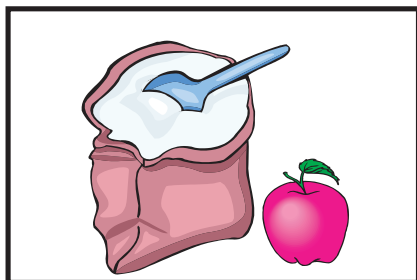
LISTENING

A

B

C

16.

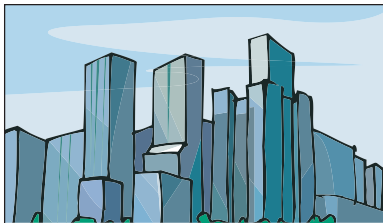


17.

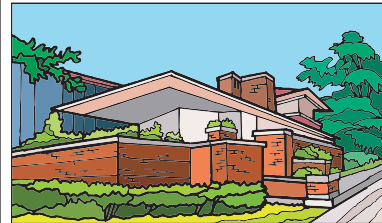
UNIVERSITY



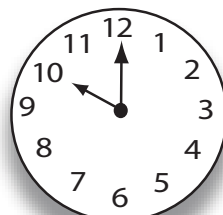
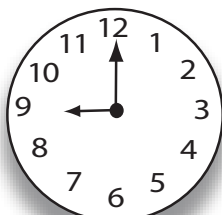
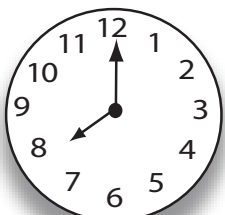
NEW YORK



HOUSE



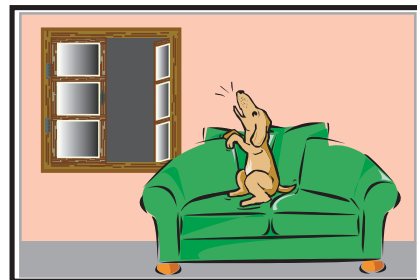
18.



19.



20.



LISTENING

LISTENING

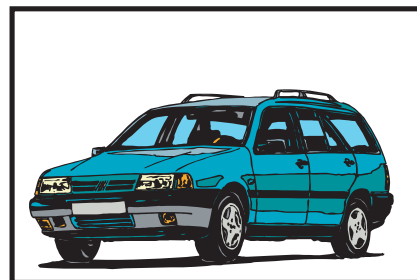
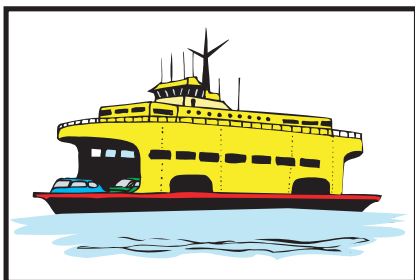
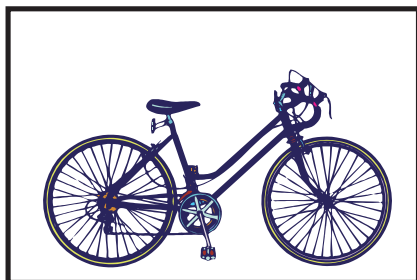
LISTENING

A

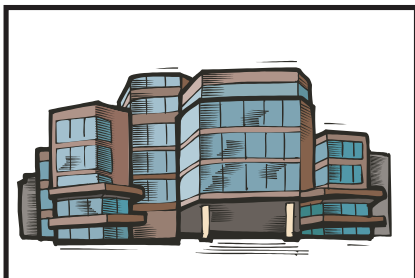
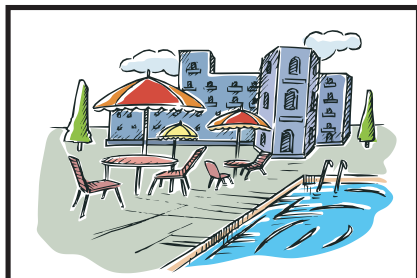
B

C

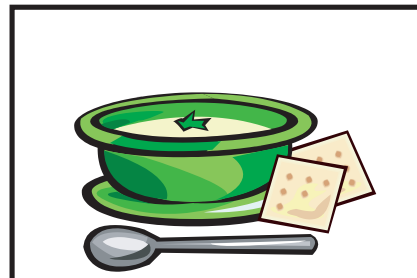
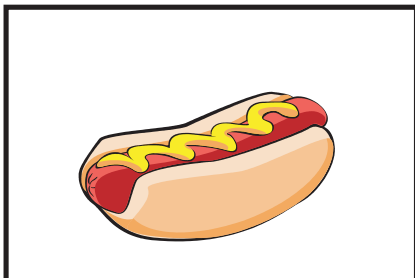
21.



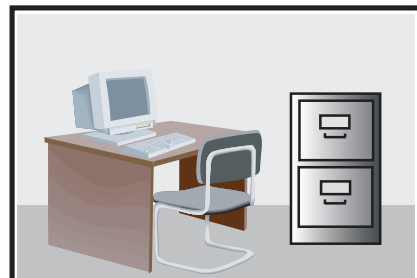
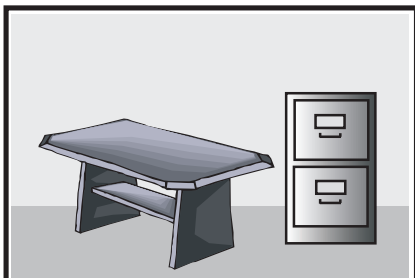
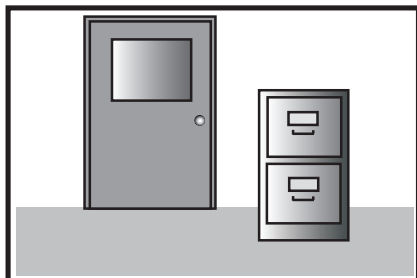
22.



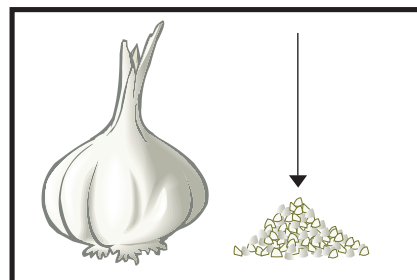
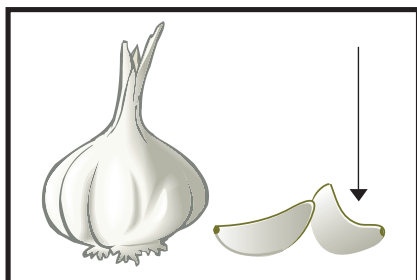
23.



24.



25.



LISTENING

LISTENING

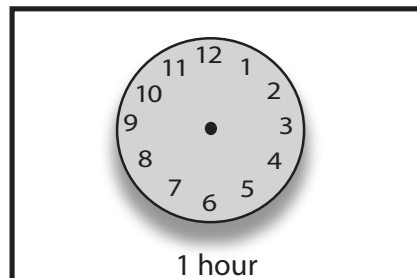
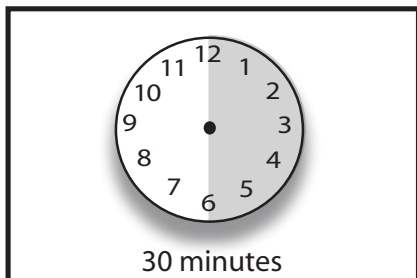
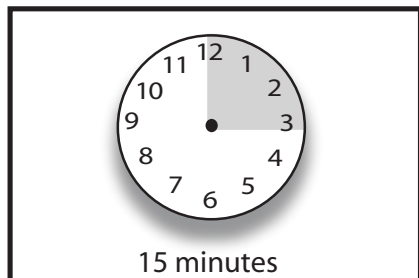
LISTENING

A

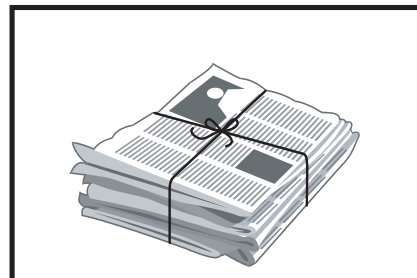
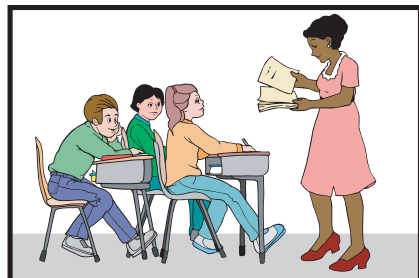
B

C

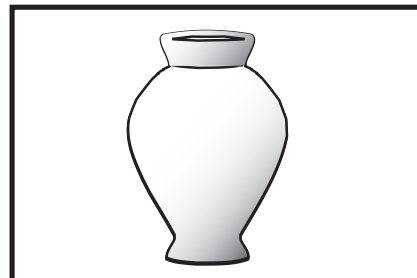
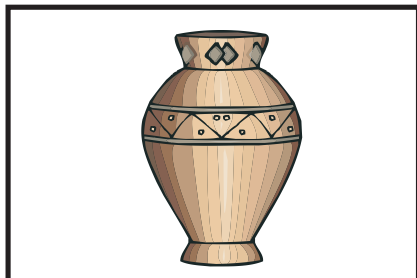
26.



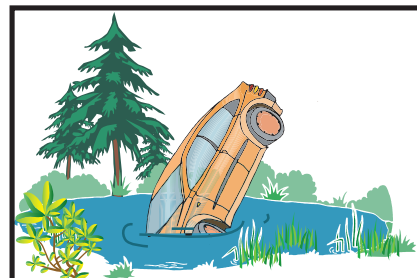
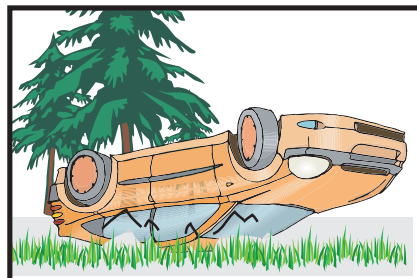
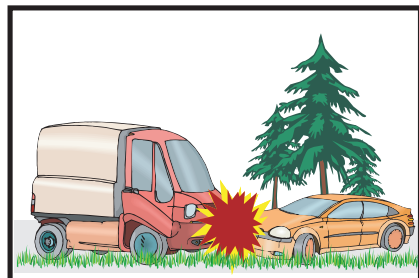
27.



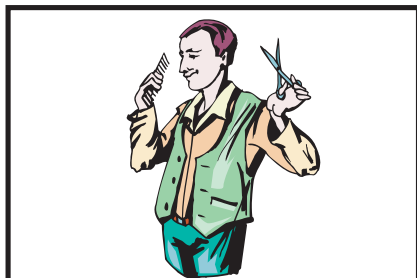
28.



29.



30.



INSTRUCTIONS

DO NOT BEGIN THIS SECTION UNTIL THE EXAMINER
HAS PLAYED THESE INSTRUCTIONS FOR YOU.

Part II

Imagine you are listening to a radio interview. You are going to hear someone from a radio station interviewing the director of an international food festival.

- First, you will hear about when the event will be held.
- Then, you will hear something about who is attending the festival.
- Next, you will hear something about events at the festival.
- Finally, you will hear about a new event this year.

You will hear the interview in several parts. After each part, you will hear some questions. There are three answer choices for each question. You should select, from the three answer choices, the best answer to the question. If you want to, you may take notes in your test booklet as you listen.

Now you will hear the beginning of the interview. For this part, there will not be any actual test questions. The questions that follow this part are examples only.

Example 1:

- a. in a radio studio
- b. at the festival
- c. in the kitchen

The correct answer is a, a radio studio.

Example 2:

- a. film
- b. food
- c. music

The correct answer is b, a food festival.



Now we will continue the interview. Remember, after each section of the interview you will hear some questions. In the test booklet, the sections are separated by double lines. You will have 12 seconds to mark your answer to each question. Mark your answers on the separate answer sheet. There will be 20 questions. Are there any questions before we begin?

31. a. Friday
b. Saturday
c. Sunday
32. a. 9 a.m.
b. 10 a.m.
c. 11 a.m.
33. a. every day
b. on the weekend
c. every day but Friday and Saturday
34. a. set up tents
b. make parking spaces
c. close the park

-
35. a. They will set up some tents.
b. The festival will go on as usual.
c. They will cancel some events.

36. a. rainy
b. nice
c. windy

-
37. a. over 100
b. around 50
c. several hundred

38. a. money from ticket sales
b. samples of some of the food
c. dinners at local restaurants

-
39. a. once a week
b. twice a week
c. many times

40. a. company salespersons
b. famous chefs
c. knife manufacturers
-

Write notes here.

**CONTINUE ON
THE NEXT PAGE**



41. a. from the chef
b. at the sales tent
c. at the demonstration

42. a. cookbooks
b. food samples
c. tickets

-
43. a. one chef from the U.S. and one from France
b. two chefs from the U.S.
c. two chefs from France

44. a. chefs from Chicago
b. a visiting French chef
c. the audience

45. a. by preparing a meal
b. by paying to enter
c. by attending the festival

-
46. a. music
b. cookbooks
c. health checks

47. a. anytime
b. during the day
c. on the weekend

48. a. anytime
b. during the day
c. on the weekend

-
49. a. families
b. children
c. adults

50. a. They can eat with their children.
b. Their children can stay there.
c. Parents are taught what kids should eat.
-

Write notes here.



END OF THE LISTENING TEST

INSTRUCTIONS

**DO NOT BEGIN THIS SECTION UNTIL THE EXAMINER
HAS READ THESE INSTRUCTIONS TO YOU.**

1. There are 100 problems in this section of the examination. There are grammar, vocabulary, and reading problems. They are numbered 51 through 150. Examples of each kind of problem are given below.
2. You will have 80 minutes to finish the entire grammar, vocabulary, reading (GVR) section. Try to answer all the problems. Do not spend too much time on any one problem or you will not have time to finish this section. You may answer the problems in any order you wish.
3. Each problem in this section has only one correct answer. Completely fill in the circle that corresponds to the answer you have chosen. Do not make any stray marks on your answer sheet. If you change your mind about an answer, erase your first mark completely. Any problem with more than one answer marked will be counted as wrong. If you are not sure about an answer, you may guess.
4. Here are examples of each kind of problem. In each example, the correct answer has been underlined. For the actual problems, fill in the circle with the corresponding letter on your answer sheet. Do not mark your answers in this test booklet.

GRAMMAR

Choose the word or phrase that best completes the conversation or sentence.

“What is that thing?”

“That _____ a spider.”

- a. to call
- b. for calling
- c. be called
- d. is called**

VOCABULARY

Choose the word or phrase that most appropriately completes the sentence.

Can you _____ me what time it is?

- a. give
- b. tell**
- c. call
- d. say

READING

There are three kinds of reading passages. In one kind, you will read the passage first, then answer the questions following it according to the information given in the passage. In the other two, you will read the questions first, then look in the text on the facing page for the answers. This example question might accompany a brochure about musical events in a city:

If you want to buy tickets for the holiday concert, you should...

- a. call 763-0500.
- b. order them by mail.
- c. go to the theater office.**
- d. contact your local high school.

5. Remember, you have 80 minutes to finish the entire GVR section. Do not write in the test booklet. Mark only on the answer sheet. You may begin now.

51. He jumped onto the _____ train.
a. moving
b. moved
c. mover
d. movable
52. "Does John still have your book?"
"Yes, but he _____ to give it back to me tomorrow."
a. supposed
b. is supposed
c. will suppose
d. is supposing
53. Matt's students were _____ noisy that he couldn't continue his lesson.
a. so
b. very
c. too
d. much
54. "Were you late for the concert?"
"Yes, _____ I got there it was half over."
a. whenever
b. by the time
c. until
d. as soon
55. It is exciting not _____ what will happen.
a. know
b. knowing
c. have known
d. to be known
56. "Do your friends still plan to go to Sweden?"
"No, they _____ thinking of it anymore."
a. don't
b. aren't
c. won't
d. couldn't
57. I think that's a new employee. I've never seen _____ here before.
a. he worked
b. him to work
c. he was working
d. him working
58. I'm finally here. I hope you _____ very long.
a. won't wait
b. haven't been waiting
c. wouldn't wait
d. aren't waiting
59. Those are the tools that _____ to fix my car.
a. have used
b. are used
c. are using
d. will use
60. Fred usually comes to work on time. Today, _____, he was late.
a. moreover
b. even though
c. although
d. however
61. "Are you done with the model yet?"
"No, it's far _____ being complete."
a. away
b. as
c. of
d. from
62. When I told her my idea, she expressed strong _____.
a. disapproving
b. disapproved
c. disapproval
d. disapprove
63. Sarah can't eat salt, so she asked me _____ any in the food.
a. do not put
b. to put not
c. not putting
d. not to put
64. "Didn't John go to the party?"
"No, his parents didn't _____."
a. want
b. want him that
c. want him
d. want him to

65. "Did your brother find a job?"
"Yes, he just got hired _____ bus driver."
a. as
b. like a
c. as a
d. like
66. I asked Joe if he was coming with us, but he didn't _____ me.
a. seem hearing
b. seem have heard
c. seem to hear
d. seems to hear
67. We need to improve our skills; _____ we're taking this class.
a. that's why
b. is why
c. that's because
d. because
68. "What would you do if you won a million dollars?"
"Well, I don't think I _____ here anymore."
a. would working
b. be working
c. work
d. would work
69. "I think computers are great!"
"Well, computerization has _____ good and bad sides."
a. either
b. neither
c. both
d. also
70. There used to be a lot of birds here, but in _____, there have been very few.
a. the past few years
b. past few years
c. the few years
d. past few
71. "Why did you hide the present?"
"I don't want _____ it."
a. that John sees
b. John will see
c. John to see
d. that John will see
72. I saw the children _____ parents are looking for a babysitter.
a. who their
b. which
c. whose
d. their
73. It's getting _____ to find a good job these days.
a. hard and harder
b. harder and harder
c. more and more harder
d. more hard
74. "Thank you for helping with the project."
"You're welcome. I appreciate _____ to help."
a. having asked
b. being asked
c. been asked
d. asking
75. I _____ the problem.
a. understood clearly
b. clearly understood
c. clear understood
d. understood clear
76. Did you try Barb's cake? It _____.
a. tastes delicious
b. deliciously tastes
c. tastes deliciously
d. delicious tastes
77. "Why didn't John come to the meeting yesterday?"
"Well, he _____ of the change in time."
a. hadn't informed
b. hadn't been informed
c. wasn't being informed
d. wasn't been informed
78. All students _____ English and Math 101.
a. are required to take
b. require to have taken
c. require to take
d. are required taking

79. "Why didn't George come to class?"
"I don't know. He _____ sick yesterday."
a. should be
b. should have been
c. might be
d. might have been
80. I finally _____ that I had to quit my job.
a. came to the conclusion
b. come to the conclusion
c. came to concluding
d. come to conclude
81. "Was Jack badly hurt?"
"Yes, he was hospitalized _____ the accident."
a. at the result of
b. resulting of
c. as a result of
d. of resulting
82. I'm sorry I can't have dinner with you tonight.
Thanks for asking, _____.
a. although
b. besides
c. though
d. but
83. John sometimes has trouble _____ in English.
a. expressing
b. expressing himself
c. express
d. express himself
84. The actor gave a very _____ performance.
a. disappointed
b. disappointing
c. disappointedly
d. disappointingly
85. All our efforts to repair the machine _____ because we didn't have the right parts.
a. failed
b. were failed
c. have to fail
d. are fail
86. What's the _____ of your information?
a. source
b. method
c. region
d. supply
87. I'll never forget the party. It was truly _____ event.
a. a memorable
b. a mindful
c. an attending
d. an expressing
88. He had to _____ to reach the book on the top shelf.
a. shape
b. stretch
c. split
d. swell
89. It finally _____ to him that he should change jobs.
a. resulted
b. occurred
c. decided
d. happened
90. I'm not worried, because the doctor _____ me everything will be fine.
a. maintained
b. believed
c. assured
d. evaluated
91. Jill rented an apartment in a _____ location near her office.
a. constant
b. competent
c. convenient
d. compound
92. Please _____ your dirty boots before you come inside.
a. exchange
b. declare
c. refuse
d. remove

93. John bought some _____ on a lake to build a summer home.
 - a. piece
 - b. property
 - c. portion
 - d. possession
94. It's important to _____ work and play.
 - a. match
 - b. agree
 - c. balance
 - d. parallel
95. The movie star would not _____ her age.
 - a. distribute
 - b. reveal
 - c. advise
 - d. emerge
96. John has _____ a taste for very expensive wine.
 - a. originated
 - b. invented
 - c. developed
 - d. desired
97. We need to go shopping. There's _____ enough food left for today.
 - a. fairly
 - b. namely
 - c. mainly
 - d. barely
98. Sometimes John's grades are high and sometimes they are low. He's just not very _____.
 - a. similar
 - b. usual
 - c. complicated
 - d. consistent
99. Violence can never _____ to a good solution to our problems.
 - a. effect
 - b. connect
 - c. conduct
 - d. lead
100. The project _____ cooperation.
 - a. requests
 - b. insists on
 - c. requires
 - d. invests
101. If you need my help, don't _____ to ask for it.
 - a. hesitate
 - b. suspend
 - c. dispute
 - d. regret
102. I have _____ my essay three times and it's still not good enough.
 - a. referred
 - b. relied
 - c. revised
 - d. renewed
103. Doctors must wash their hands _____, sometimes as often as 40 times a day.
 - a. gradually
 - b. frequently
 - c. rarely
 - d. certainly
104. Don't believe Mary. She has _____ to lie.
 - a. an attitude
 - b. a trend
 - c. a tendency
 - d. a characteristic
105. There was a lot of public _____ to the governor's ideas.
 - a. contest
 - b. conclusion
 - c. demand
 - d. opposition
106. The animals were _____ from their cages.
 - a. prevented
 - b. released
 - c. managed
 - d. reduced

107. We lost the game because we made _____ of mistakes.
a. a series
b. a composition
c. an amount
d. a volume
108. Can you _____ the height of this chair?
a. decline
b. adjust
c. elect
d. moderate
109. What did you _____ your decision on?
a. base
b. depend
c. rely
d. count
110. I'm not sure, but I _____ it was Jimmy who broke the window.
a. define
b. recommend
c. suspect
d. admit
111. The homework was due Wednesday, but the teacher made _____ for Jack.
a. a delay
b. an enlargement
c. a contract
d. an exception
112. Can I _____ water for the milk in this recipe?
a. substitute
b. displace
c. mix
d. include
113. I'm glad the deadline for applications has been _____.
a. increased
b. elected
c. disappeared
d. extended
114. My teacher is always happy to help us. She's very _____ with her time.
a. generous
b. delightful
c. inspired
d. promising
115. He just started the job last month, so he has _____ no experience.
a. steadily
b. partially
c. practically
d. constantly
116. Jill's parents _____ her to finish school before marrying.
a. urged
b. announced
c. determined
d. decided
117. These books are a lot better if you read them in _____.
a. stage
b. place
c. following
d. order
118. The prisoner thought the punishment was too _____.
a. extreme
b. considerable
c. tight
d. determined
119. Many poor patients _____ taking their medication because they can't afford it.
a. discontinue
b. leave
c. depart
d. remove
120. We need to hire someone who can take _____ and get things done.
a. attack
b. attempt
c. effort
d. charge

The following passage is based on an article in a natural science magazine.

When people think of water buffaloes, they often imagine wild and dangerous animals. But unless they are hurt or angered, water buffaloes are probably the gentlest farm animals in the world. Despite their frightening appearance, they are much like household pets. Unlike cattle, they are quiet and have a natural fondness for humans.

Water buffaloes are so patient and mild tempered that there is no need to restrain them during milking. Because of the animal's calm nature, water buffaloes almost never have their horns removed. In contrast, most dairy cattle are dehorned when they are young to prevent them from injuring one another when they mature.

Another common myth is that water buffaloes can be raised only near water. Though they love to roll in muddy water, water buffaloes live and reproduce normally in situations where there is not enough water to do this. However, several researchers report that water buffaloes who wallow in muddy water do not need to be treated with insecticides because the mud coating that forms on their skin protects them from insects and parasites.

Another false belief about water buffaloes is that they can live only in tropical areas. Actually, buffaloes are able to exist in a wide range of climates. Although they are most common in the tropics, water buffaloes were used to pull snowplows in parts of Europe many years ago.

-
121. According to the author, water buffaloes are
- usually gentle.
 - often dangerous.
 - easily frightened by cattle.
 - easily frightened by people.

122. Where can water buffaloes live?
- only in tropical areas
 - in many different places
 - only in Europe
 - only in places with a lot of water

123. The author seems to think that most cattle...
- are not gentle.
 - are calm.
 - like people.
 - make good pets.
124. According to the passage, how can rolling in muddy water help water buffaloes?
- It protects them from parasites.
 - It washes insecticides off them.
 - It helps them reproduce.
 - It keeps them cool.
125. Why are water buffaloes not dehorned?
- Removing the horns is dangerous to humans.
 - They don't use their horns to attack.
 - Removing their horns can injure the buffalo.
 - They don't grow horns.
126. In paragraph 3, what does **wallow** mean?
- live
 - drink
 - roll
 - reproduce
127. How are water buffaloes and cattle alike? They both...
- give milk.
 - are gentle.
 - roll in water.
 - like people.
128. Which of the following statements best expresses the main idea of this passage?
- Water buffaloes used to be common all around the world.
 - Water buffaloes and cattle have many similarities.
 - Water buffaloes can be dangerous animals.
 - Many people have incorrect ideas about water buffaloes.

1

MAGNOLIA STREET

St. Angelo's #1 Nighttime Dining, Shopping
and Entertainment Complex!

The most well-known attractions at Magnolia Street are its grand theaters. Three exquisite restaurants provide delightful dining for the entire family. Unique specialty shops are to be found throughout the Shopping Extravaganza District. For more information call 555-2243.

Admission Information

- ★ Open daily from 11am to 2am
- ★ Annual passes available
- ★ Admission price includes all theater shows
- ★ Discount admission for seniors and children under 12
- ★ Group rates for 15 or more
- ★ Lots of free downtown parking available

4

Ocean World



Experience the creatures of the sea through live shows, exhibits, and hands-on displays.

GENERAL PARK INFORMATION



Open 9:00 am to sunset
Closing times vary by season
Call (805) 555-1458 for daily show information
For private parties, call (805) 555-7937

ADMISSION PRICE



- \$30 daily pass includes all attractions
- 2-day pass can be purchased for only \$45
- Foreign currency exchange available
- Most major credit cards accepted (excluding American Express)
- Parking is \$5

2

Water Wilderness

Over 25 pools, water slides and other swimming attractions make Water Wilderness a great outdoor adventure!

No alcoholic beverages or pets allowed

Picnics allowed

Discounted annual passes and second day passes available

Open March through October



Call (805) 555-WILD for seasonal hours and admission prices
No refunds given in case of bad weather

5

Mangrove Gardens

St. Angelo's oldest park and botanical gardens

**Open 365 days, 9:30 am until 5:30 pm with
extended hours during the summer**

Free parking

Air-conditioned pet facility

Special group rates and
private party accommodations

Admission: \$37.50

Children under 12 free
with adult ticket purchase



3

EL MERCADO

St. Angelo's International Shopping District



CALL 555-3435

Over 60 Shops!

- OPEN DAILY 8AM TO 2AM YEAR ROUND
- FREE ADMISSION AND PARKING
- HANDICAPPED ACCESSIBLE
- FREE EVENING ENTERTAINMENT
THURSDAY - SUNDAY

INSTRUCTIONS

You and your family are planning a vacation in Florida. On the opposite page is information about five different tourist attractions you might want to visit. Look at the advertisements and answer the following questions.

129. Which attraction says it will not give you your money back if it rains while you're there?
- a. 2
 - b. 3
 - c. 4
 - d. 5
130. You will be visiting St. Angelo again later this year. Where can you pay one price for unlimited visits?
- a. 1 and 2
 - b. 1 and 5
 - c. 2 and 4
 - d. 4 and 5
131. Your grandfather is in a wheelchair. Which attraction advertises that he would be able to get around easily there?
- a. 1
 - b. 3
 - c. 4
 - d. 5
132. Which attractions do you need to call to find out how much it costs to go there?
- a. 1 and 2
 - b. 1 and 3
 - c. 2 and 4
 - d. 3 and 4
133. Where can you find free entertainment at night?
- a. 1
 - b. 2
 - c. 3
 - d. 5
134. Where can you get a reduced rate if you want to go to an attraction for two days in a row?
- a. 1 and 2
 - b. 1 and 5
 - c. 2 and 4
 - d. 4 and 5
135. Which attractions offer reduced fees for groups?
- a. 1 and 4
 - b. 1 and 5
 - c. 2 and 4
 - d. 2 and 5
136. Where can you go after dark in February?
- a. 1 and 3
 - b. 1 and 5
 - c. 3 and 4
 - d. 4 and 5
137. Where can you change your money into U.S. dollars?
- a. 1
 - b. 2
 - c. 3
 - d. 4
138. Which attraction is closed in December?
- a. 1
 - b. 2
 - c. 4
 - d. 5
139. Which attraction has a place for your dog to stay while you visit?
- a. 2
 - b. 3
 - c. 4
 - d. 5
140. Where can you save money on your 10-year-old brother's admission?
- a. 1 and 4
 - b. 1 and 5
 - c. 2 and 4
 - d. 2 and 5
141. Which attraction would be best if you don't want to spend any money?
- a. 1
 - b. 2
 - c. 3
 - d. 4

Expand your knowledge of natural history!



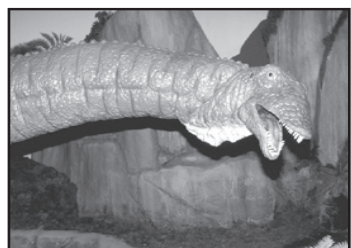
The University of Michigan Exhibit Museum is located on central campus in the historic Alexander B. Ruthven Museums Building. With over 300 displays on four floors, the museum offers unlimited opportunities for discovery. Exhibits, artifacts, and habitat scenes help you expand your knowledge of prehistoric life, wildlife, geology, astronomy and more.

Hours and Admission Fees

The museum is open 9:00 a.m. to 5:00 p.m. Tuesday through Saturday and 1:00 p.m. to 5:00 p.m. on Sunday. The museum is closed on Mondays and major holidays. There is no general admission fee for individuals. For groups of more than 10, admission is \$0.50 per person. This fee is waived if the group has arranged for a guided tour, multimedia show, or weekday planetarium show. Guided tours are available only to groups of 10 or more. The Museum is handicapped accessible.

Groups

All groups of more than 10 must make reservations to visit the museum at least two weeks in advance, even if the group is only planning to browse in the museum on an “unguided visit.” Unguided visits can be arranged for any



day the museum is open. Groups may schedule guided tours, multimedia shows, and planetarium shows for any day Tuesday through Friday. The cost for each specially scheduled group activity is

\$2.00 per person, nonrefundable, to be paid in advance. Call the Reservation Desk at 313-555-1234 between 9 a.m. and 4 p.m. Tuesday through Friday to make group reservations.

Parking

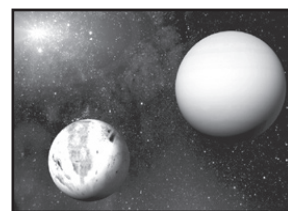
Limited handicapped parking for visitors is available in the museum lot, located behind the building. Additional parking is available in many of the nearby public parking structures for a \$5.00 daily fee. Buses may park in the Museum lot only on weekends. Parking is free in the Museum lot.

Museum Shop

The Exhibit Museum Shop is located on the basement level of the museum. The shop carries items for children and adults, including rocks, minerals, fossils, books, a variety of dinosaur merchandise, T-shirts, and posters. Membership applications for the Exhibit Museum Club are also available there.

Planetarium Shows

The planetarium is located on the fourth floor of the Exhibit Museum. On weekends, regularly scheduled planetarium shows are open to the general public. Show topics change seasonally. Currently showing: “The Brightest Stars” (no age restrictions) Sat. at 10:30 and 11:30; “The New Solar System” (for ages 8 & up) Sat. at 12:30 and 3:30; Sun. at 2:30. Tickets are \$2.50 per person and sold in the Museum Shop on a first-come-first-served basis beginning one hour before each show. Planetarium shows are free for members of the Exhibit Museum Club.



Special shows for groups of 10 or more may be scheduled in advance for weekdays during regular museum hours. Shows for a group will begin at quarter after the hour and last approximately 45 minutes. The cost is \$2.00 per person.

It's the natural thing to do! Join the Exhibit Museum Club!

Mutually beneficial relationships frequently occur in nature. We hope you agree that a rewarding friendship can also occur between you and the Exhibit Museum of Natural History. Becoming a Club member is inexpensive and comes with many benefits including discounts on Museum Shop purchases and special workshops, free tickets to Planetarium shows, and a subscription to the quarterly Newsletter of the Exhibit Museum. Clip and mail this form, along with your check, to join today!

I/we wish to enroll in the Exhibit Museum Club in the following annual membership category:

- ☐ Individual for \$25
- ☐ Couple or Family for \$35
- ☐ Contributor for \$50

Name(s) _____

Address _____

City _____ State _____ Zip _____

Return to: Exhibit Museum of Natural History
1109 Geddes Avenue, Ann Arbor, MI 48109

INSTRUCTIONS

You have received an information bulletin from a natural history museum. Look through the questions below, then skim through the information bulletin on the opposite page to find answers to the questions.

142. How can you get a subscription to the museum newsletter?
- a. telephone the museum two weeks in advance
 - b. go to the Reservation Desk
 - c. buy one in the Museum Shop
 - d. join the Exhibit Museum Club
143. When is the earliest you can buy a ticket for a planetarium show on Sunday afternoon?
- a. at 1:30 on that Sunday
 - b. at 1:00 on that Sunday
 - c. on the Sunday before
 - d. two weeks in advance
144. Who must call the museum before visiting it?
- a. anyone who wants to go to a planetarium show
 - b. only groups who want guided tours
 - c. any group of more than 10 people
 - d. anyone who wants an unguided visit
145. A teacher can schedule a planetarium show for her class of 20 students for a...
- a. Saturday or Sunday.
 - b. Sunday only.
 - c. Monday.
 - d. Tuesday.
146. When could you and your 7-year-old brother see a planetarium show together?
- a. only on Saturday afternoon
 - b. only on Saturday morning
 - c. Monday through Friday
 - d. Either Saturday or Sunday
147. Where can someone buy a ticket for a weekend planetarium show?
- a. near the entrance to the museum
 - b. at the Reservation Desk
 - c. in the planetarium
 - d. in the museum Shop
148. How much does it cost a family of three to visit the museum?
- a. nothing; it is free
 - b. \$.50 per person
 - c. \$2.00 per person
 - d. \$2.00 per adult, and \$.50 per child
149. Handicapped visitors may park in the museum lot...
- a. any time, for a \$5.00 fee.
 - b. any time, for free.
 - c. only on weekends, for a \$5.00 fee
 - d. only on weekends, for free.
150. A teacher could schedule a guided tour for her class by calling...
- a. Tuesday through Friday.
 - b. only on Sunday afternoon.
 - c. only on a weekend day.
 - d. on any day the museum is open.



INSTRUCTIONS

DO NOT BEGIN THIS SECTION UNTIL THE EXAMINER HAS READ THESE INSTRUCTIONS WITH YOU.

You may use pen or pencil for this section of the examination. First, print your name at the top of the separate writing paper. Spell your name exactly as you did on your registration form and answer sheet. Then sign your name next to it. Next, print your date of birth. Then print the name of the test center and today's date. Finally, print your complete registration number. The first 3 digits are your test center number. Print all 6 digits of your personal registration number. Include all zeros.

For the writing section you will first read a short article. After you read the article, you can choose either Task A1 or Task A2. For Task A1 you will write a letter. For Task A2 you will write an essay. Do only ONE of these tasks.

You will have 30 minutes to write your letter or essay. You should write about one page. Start writing on the front of the paper. You may turn the paper over and continue on the back. If you wish, you may write an outline or notes in your test booklet. You may make any changes in the body of your letter or essay. Do not waste time recopying your letter or essay to improve its appearance. Use your own words as much as possible. Do not copy a lot from the article given below.

Your writing will be graded at the University of Michigan. Your writing will be graded on how clearly you express your ideas. You must write on one of the two topics or your paper will receive a failing grade. Use the appropriate format for a letter or essay. Be sure to write A1. Letter or A2. Essay on your writing paper before you begin.

If you have any questions during the writing section, raise your hand and a proctor will help you. Do you have any questions before you begin?

THE CITY TIMES

LENGTH OF SCHOOL DAY TO BE INCREASED

The Ministry of Education has recently decided to increase the school day by one hour. In return for the longer school day, the ministry will extend summer vacation by one week. The new change will be in place by the next school year. Some teachers, students, and parents are strongly against the longer school day. However, others think more time spent in school will improve the level of education in the country.

ELI News Service

Task A1: Letter

You and your classmates have been discussing the article, which appeared in your local newspaper. You feel it is important to let the community know how students feel about the decision announced in the article, and how it will affect them. You are the class representative. Write a letter stating your opinions and those of your classmates to the editor of the newspaper. Begin your letter, "Dear Editor."

Task A2: Essay

In many countries there is the belief that children are not spending enough time in school. Given the demands of society, some people think that children need to have more education than ever before. One way to educate children better is to require them to spend more time in school. Would lengthening the school day improve the quality of education in your country? Discuss your opinion, supporting it with examples.